

HOMework POLICY

The setting of homework considers the need for students to have a balanced lifestyle. This includes sufficient time for families, sport, culture, recreation, and part-time employment, where appropriate.

Homework provides students with opportunities:

- To consolidate their classroom activities
- To develop appropriate lifelong learning strategies
- Test what they learned at school
- To develop a work ethic and independence



Phases of Learning

In **Years 7, 8 and 9**, students should take more responsibility for consolidation and revision as well as set homework. They can be required to engage in independent practice to complement work undertaken in class. Homework in **Years 7, 8 and 9** could be up to, but generally not more than, 5 hours per week.

In the Senior Phase, **Years 10, 11 and 12**, the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan. As a guide, students studying 5 **general** subjects would expect to partake in at least 6-8 hours per week to ensure successful completion of homework, revision, assessment and other demands. Students who study a mixture of **general, applied** and **certificate courses** will need to allocate a minimum of 5 hours per week to be successful.

Students will:

- Record homework in their Day Map or by other means.
- Seek clarification promptly regarding the demands of the task if required.
- Complete the task promptly by the due date, contacting the teacher if support is required.
- Students complete the set homework, or complete revision, assessment work, reading, or engage with any other online platforms to revise the class work, or to engage in extension activities.

Teachers will:

- Set homework using Day Map or other means, which is relevant, accompanied by clear instructions including due date.
- Issue homework at a time in class which allows students to seek clarification on concerns they may have.
- Consistently monitor homework on an ongoing basis.
- Check homework for completion, accuracy and quality on the due date.
- Apply consequences for students not completing homework which are clear, appropriate and consistently applied.
- Contact parents/carers when students are persistently not completing homework.

Parents/Carers should:

- Provide a homework/study area for your student away from noise and activity.
- Check the Student Daymap for recorded homework.
- Check what homework has been done at the end of the homework/study period.
- Support other activities being completed such as 20mins of reading, revision activities or the use of online platforms.
- Contact the teacher/school if you have any concerns about your student's homework.

Online Learning Resources

Education Perfect across a number of subjects, across year levels. Other online platforms are also used to complement teaching and learning, such as Write That Essay.

Support Opportunities

Holland Park State High School offers students from all year levels several opportunities to utilise school research facilities and receive assistance from staff outside school hours and during the school day.

WHEN	WHERE	TIME	YEAR LEVEL	SUBJECT
Monday & Wednesday	Library	3.15pm – 4.15pm	Years 7 - 9	Homework Club
Monday & Thursday	J21	1.00pm	Years 7 - 12	Maths
Wednesday & Thursday	E03	3.00pm – 4.15pm	Years 7 - 12	Maths & Science
Wednesday (From week 7)	Library	3:15-4:15	Years 10-12	English/Humanities

Wednesday & Friday	ISP Room F Block	1.00pm – 1.50pm	Years 7 - 12	EALD Support
Tuesday & Thursday	ISP Room F Block	3.15pm – 4.00pm	Years 7 - 12	EALD Support

The flow chart below, can assist students and parents to determine their own Homework requirements. After using the homework study guide students are also strongly recommended to complete at least 20 minutes of reading, engage with online platforms such as Write That Essay, and Education Perfect.

Homework Study Guide

