










Student Support Services Team

Role	Guidance Officer	HOSES	EAL/D and International Coordinator	School Based Youth Health Nurse	Chaplain	Youth Support Coordinator	First Nations Coordinator	Speech Language Pathologist	School Based Psychologist
Staff	<i>Hollie Sanders</i> 	<i>Heli Schoneveld</i> 	<i>Suzhen Liu</i> 	<i>Melanie Sullivan</i> 	<i>Brad Hartland</i> 	<i>Trevor Kaese</i> 	<i>Matthew Lane</i> 	<i>Amelia Kennedy</i> 	<i>Sarah David</i> 
Location	Lower C	Lower J	Lower F	Lower C	Lower C	Lower C	H Block	Lower J	Lower C
Role	<ul style="list-style-type: none"> One-on-one counselling appointments with students Provide support to staff and families regarding the mental health and wellbeing of their student/s. Student protection concerns, management of critical incidents and emergencies. Case management of complex students Internal and external referrals. Career counselling. Coordinate wellbeing framework within the school community. Conduct cognitive assessments and recommendations. Provide PD to staff and parents/carers 	<ul style="list-style-type: none"> Referrals and identification of students with disabilities Manage referrals to AVTs, Specialists, Therapists. Referrals for Cognitive Assessments with GO SWDs Information/PD Resources to assist with engagement of SWD. Case Management of complex students with additional needs. SWD transition to senior studies, post school and year 7. SWDs behavioural support. 	<ul style="list-style-type: none"> Provide support to identified EAL/D students when needed. School & Community Engagement. Assist in the organisation of cultural events. Encourage educational participation of EAL/D students. Provide information to school community on social and cultural perspectives and issues. 	<ul style="list-style-type: none"> Works with young people and the school to promote health and wellbeing. One-on-one appointments and class lessons on a range of topics such as healthy relationships, mental health, sexual health, alcohol, vaping and other drugs, healthy eating and exercise, growth and development. Support to access community health services. 	<ul style="list-style-type: none"> Provide pastoral care and personal support for students, staff and parents/carers of the school community. Assisting in the development of supportive relationships with students through mentoring Connect students and their families with community agencies and groups as needed to provide targeted support Coordinate special programs such as SHINE and STRENGTH. 	<ul style="list-style-type: none"> Individual case management of students in years 10 - 12. Support alternative pathways for students at risk of disengaging/ disengaged Working alongside local schools and community, networking and referrals. Coordinate special programs such as Rock & Water, Feeling Fabulous, Coaching for Success Conduct home visits where necessary Transporting young people to external appointments. 	<ul style="list-style-type: none"> Provide guidance and support to First Nations students. School & Community Engagement. Cultural events. Encourage educational participation of First Nations students. Provide information to school community on First Nation social and cultural perspectives and issues. 	<p>Speech-language therapy services in Queensland state schools support students, their families and education teams to ensure students are able to achieve in education. Speech-language pathologists can help students with:</p> <ul style="list-style-type: none"> developing their speech sound system understanding and using language for thinking, discussing, reading, writing, numeracy and learning managing social interactions in the school setting speaking fluently having a healthy voice so that they can manage talking throughout the school day safely eating and drinking at school. 	<ul style="list-style-type: none"> Deliver appropriate and tailored therapeutic intervention to support students' mild to moderate concerns, including: mental health. Identify when students require additional external mental health support and make referrals. With student permission, work with school staff to ensure strategies developed for the student which can be put in place in the classroom and the wider school community.
Days of Work	Full time	Full time	Full time	Mon & every 2 nd Wed (odd weeks)	Mon	Mon, Thurs	Full time	Thurs	Wed & Thurs

If your student requires support from a Student Support team member, please make contact with Main Admin who will make a referral to the Team.